



Updates on Proficiency Badges of Scout Section

To meet the learning needs of young people in Hong Kong and to keep pace with social development, the Programme Branch has conducted a comprehensive review and update of the Scout Training Scheme. The purpose of this revision is to enhance the diversity and relevance of the proficiency badges by introducing new proficiency badges that reflect the interests and developmental needs of teenagers nowadays, while refining the content of existing proficiency badges. These enhancements aim to provide a more flexible and diversified training framework that can better support the personal growth of our Scouts.

The following revisions have been made to the Scout Training Scheme:

1. The following new Proficiency Badges will be introduced and implemented with effect from 1 January 2026.

➤ Birdwatcher (Interest)	[Appendix 1]
➤ Boulderer (Interest)	[Appendix 2]
➤ Campfire Host (Interest)	[Appendix 3]
➤ Petkeeper (Interest)	[Appendix 4]
➤ Stand Up Paddleboarder (Interest)	[Appendix 5]
➤ Stand Up Paddling Polo (Interest)	[Appendix 6]
➤ 3D Printing Technician (Pursuit)	[Appendix 7]
➤ Abseiler (Pursuit)	[Appendix 8]
➤ Climber (Pursuit)	[Appendix 9]
➤ Data Analyst (Pursuit)	[Appendix 10]
➤ Animal Carer (Service)	[Appendix 11]
➤ Cybersecurity Analyst (Service)	[Appendix 12]
➤ World Friendship Ambassador (Service)	[Appendix 13]
➤ Angler (Instructor)	[Appendix 14]
➤ Boulderer (Instructor)	[Appendix 14]
➤ Campfire Host (Instructor)	[Appendix 14]
➤ Model Maker (Instructor)	[Appendix 14]
➤ Craftsman (Instructor)	[Appendix 14]
➤ Map Reader (Instructor)	[Appendix 14]
➤ Programmer (Instructor)	[Appendix 14]

[Note: The above Proficiency Badges are not yet available for sale at the Scout Shop. The official release dates will be announced on the Scout Section Webpage. Please stay tuned for updates.]

2. The following Proficiency Badges will be amended and implemented with effect from 1 January 2026.

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| ➤ Naturalist (Interest)
<i>(Newly designed Badge)</i> | [Appendix 15] |
| ➤ Photographer (Interest) | [Appendix 16] |
| ➤ Smallholder (Interest)
<i>(Newly designed Badge)</i> | [Appendix 17] |
| ➤ Cook (Pursuit)
<i>(Former name Cook-Chinese Dishes)</i> | [Appendix 18] |
| ➤ Diversity & Inclusion Ambassador (Service)
<i>(Former name Diversity & Inclusion Ambassador ; Newly designed Badge)</i> | [Appendix 19] |
| ➤ Mental Health Ambassador (Service) | [Appendix 20] |
| ➤ Secretary (Service) | [Appendix 21] |

[Note: The above newly designed Naturalist (Interest), Smallholder (Interest) and Diversity & Inclusion Ambassador (Service) are not yet available for sale at the Scout Shop. The official release dates will be announced on the Scout Section Webpage. Please stay tuned for updates.]

3. The following Proficiency Badges will be discontinued with effect from 15 August 2026.

- Animal Carer (Interest)
- International Canoe Sprint (Pursuit)
- Race Helmsman (Pursuit)
- World Friendship Ambassador (Pursuit)
- Camp Warden (Service)
- Canoe Rescuer (Service)
- Conservator (Service)
- Conservator (Instructor)

[Note: The above Proficiency Badges will be discontinued with effect from 15 August 2026, and the Scout Supply Shop will cease selling these badges from the same date. Active Scout Section members who already hold these badges may continue to wear them on their Scout Section uniform until the conclusion of their Scout Section membership.]

The online version of the Scout Training Scheme has also been updated accordingly. Details can be downloaded from The Scout Association of Hong Kong website (<http://www.scout.org.hk> → Youth Members → Scouts → Scout Section Webpage → Scout Training Scheme). 【QR code available at the lower left corner】



《[Scout Section Webpage](#)》

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Programme Commissioner

Birdwatcher (Interest)

Complete the following items:

1. Know the origin and development of birdwatching.
2. Know the body structure and characteristics of birds, including resident and migratory species and their migration routes.
3. Know the relationship between birds, relevant wildlife, and the natural environment.
4. Know the local birdwatching groups and popular birdwatching sites in Hong Kong.
5. Identify twelve common local bird species.
6. State the safety rules and etiquette for birdwatching activities.
7. Know essential birdwatching skills and equipment.
8. Participate in a birdwatching activity and submit a record of your observations (e.g., in a park, wetland park, or other suitable site).



Boulderer (Interest)

Complete the following items:

1. Know how to participate in bouldering safely, including:
 - (a) site and environmental safety;
 - (b) correct descending and landing techniques; and
 - (c) appropriate equipment, such as climbing shoes and chalk bags.
2. Demonstrate various basic bouldering techniques, such as the three-point support method and different types of handholds.
3. Actively participate in bouldering for at least one month.



Campfire Host (Interest)

Complete the following items:

1. Understand the purpose and different styles of campfires.
2. Describe the campfire programme.
3. Make and own a campfire blanket and sew at least two badges onto it.
4. Learn at least ten campfire songs, one of which must be “Campfire’s Burning.”
5. Participate in a campfire.
6. Prepare and lead a performance, game or yell in a campfire.



Petkeeper (Interest)

Complete the following items:

1. Identify the five major groups of vertebrates (fish, amphibians, reptiles, birds, and mammals) and invertebrates, and know their basic living habits, habitats, and survival needs.
2. Know the common diseases affecting pets in Hong Kong.
3. Understand the responsibilities of owning and caring for a pet.
4. Take care of any pet for at least one year and maintain simple records:
 - (a) If such pet is a mammal: Know their housing needs, diet, behaviour and training needs, daily habits, grooming and enrichment;
 - (b) If such pet is an amphibian: Know their temperature and humidity needs, substrate, hiding spaces, diet, enclosure size, individual housing and environmental cleanliness;
 - (c) If such pet is a reptile: Know their heat and lighting requirements, land-to-water ratio, hiding spaces, water quality, diet, and activity spaces;
 - (d) If such pet is a bird: Know their habitat setup (e.g. bathing facilities, perch arrangement, cage placement height and in-cage flying space), feather grooming and cleanliness, interaction and training, and diet; or
 - (e) If such pet is a fish: Know their tank setup, plant-to-animal ratio, lighting, water temperature, water quality, salinity, activity spaces, feeds, and waste management.



Stand Up Paddleboarder (Interest)

Complete the following items:

1. Hold a valid certificate of swimming test of the Association.
2. Obtain the Stand Up Paddling Stage 2 Certificate, Junior Stand Up Paddling Stage 2 Certificate, issued by the Hong Kong China Canoe Union, or an equivalent qualification.

Note: The syllabus of this proficiency badge shall be based on the latest curriculum issued by the relevant governing body of the sport.



Stand Up Paddling Polo (Interest)

Complete the following items:

1. Hold a valid certificate of swimming test of the Association.
2. Obtain the Stand Up Paddling Polo Stage 2 Certificate issued by the Hong Kong China Canoe Union, or an equivalent qualification.

Note: The syllabus of this proficiency badge shall be based on the latest curriculum issued by the relevant governing body of the sport.



3D Printing Technician (Pursuit)

Complete the following items:

1. Understand the basic principles of 3D printing and material selection.
2. Understand the operating principles, advantages, and disadvantages of both Cartesian (XYZ-axis) and Delta-type 3D printers.
3. Learn to use any 3D design software (recommended but not limited to TinkerCAD) and design a cup or a container.
4. Describe the current industrial and commercial applications of 3D printing.
5. Use 3D design software and a 3D printer to design and create a unique Scouting product (e.g., a woggle) and explain the idea behind such design.



Abseiler (Pursuit)

Hold one of the following:

1. Level 1 Rope Technique Training Certificate issued by the Hong Kong, China Mountaineering And Climbing Union;
2. Basic Rope Technique Certificate issued by the Hong Kong Rope Union;
3. Recreational Abseiling Technique Training Certificate issued by the Challenge Course Association of Hong Kong China; OR
4. Complete the following items:
 - (a) Understand key safety considerations for rope sports activities;
 - (b) Know the personal protective equipment, its safety standards and maintenance methods; demonstrate correct wearing, usage, and double-check procedure;
 - (c) Know equipment used in rope sports activities, including ropes, various types of carabiners, and figure-8 descenders;
 - (d) Understand safety rules and commands used at rope sports activity sites;
 - (e) Know and demonstrate the tying methods and uses of the following knots: Overhand Knot, Figure-of-Eight Knot, Bowline, Figure-of-eight Loop, Fisherman's Knot, Prusik Knot;
 - (f) Know different safety protection methods, including Top-rope belay, Bottom-rope belay, and personal abseiling protection methods; and
 - (g) Demonstrate the correct setup and safe operation of a figure-8 descender; demonstrate proper descending, stopping and rope-locking techniques.



Climber (Pursuit)

Complete the following items:

1. Hold either Level 1 Sport Climbing Training Certificate or Level 1 Rock Climbing Training Certificate issued by the China Hong Kong Mountaineering and Climbing Union.
2. Complete one of the following items:
 - (a) Participate in a sport climbing competition; or
 - (b) Using top-rope belay, carry out climbing activities at two different venues (e.g., natural rock faces or artificial climbing walls) and complete at least three climbing routes.



Data Analyst (Pursuit)

Complete the following items:

1. Explain the concepts of mean, mode, median, and quartiles.
2. Understand box-and-whisker diagram.
3. Know the purpose of CSV file formats.
4. Identify factors that may affect data accuracy (e.g., source, sample, time or bias) and understand how to assess validity and reliability of data.
5. Understand and distinguish between primary data and secondary data.
6. Understand different data collection methods (e.g., focus groups, questionnaires and interviews).
7. Understand how to use appropriate analysis tools (e.g., pie charts and bar charts) to present collected data.
8. Understand how to identify trends from data and draw simple conclusions.
9. Complete a simple data analysis project. The nature or type of data is not restricted. Examples include analysing the number of youth members in Scouting. The content should include:
 - (a) Purpose of the project;
 - (b) Data collection method;
 - (c) Data obtained from primary and/or secondary sources;
 - (d) Data presentation;
 - (e) Use of appropriate analytical charts or tools (e.g., pie charts and bar charts); and
 - (f) Presentation of at least three personal insights.



Animal Carer (Service)

Complete the following items:

1. Animal Care

Complete one of the following items:

- (a) Obtain the Petkeeper (Interest); or
- (b) Learn the basic information and daily care needs of a pet, and report to the assessor on its growth, feeding and training process, as well as its reproductive habits.

2. General Knowledge

Understand the following items:

- (a) What animal welfare means;
- (b) The current legislation in place for animal protection;
- (c) The reasons why people abandon their pets;
- (d) The work of an animal welfare organisation in Hong Kong;
- (e) Visit an animal welfare organisation or clinic and learn about their work;
- (f) Explore a current affairs issue in Hong Kong related to animal rights violations, share personal reflections, and propose one improvement measure; and
- (g) Understand how to respect wildlife and how to protect yourself when encountering wild animals.

3. Volunteer Service

Participate in at least one animal-care-related volunteer service, with a total service duration of not fewer than six hours.



Cybersecurity Analyst (Service)

Complete the following items:

1. Understand the risk factors behind data leaks and identity theft and their impact on both individual users and organisations, and learn appropriate prevention and response measures for data leaks and identity theft.
2. Understand the information security risks involved when installing mobile applications, and learn how to protect your mobile devices and personal computers.
3. Know the anti-tracking methods, such as private browsing modes and cookies.
4. Know the fundamental cybersecurity concepts, such as Virtual Private Network (VPN), Multi-factor Authentication (MFA), Firewalls, WPA2 and AES, SSL, TLS, and End-to-End Encryption.
5. Know the common computer viruses and cyber-attacks, such as phishing, DDoS attacks, Trojan programmes and worms, and understand the corresponding preventive measures and response actions.
6. Understand how the Domain Name System (DNS) operates on the Internet, and learn how DNS Security Extensions (DNSSEC) protect Internet users.
7. Present to your patrol members a significant cybersecurity incident, explain its seriousness, and highlight the importance of cybersecurity for both individuals and organisations.
8. Demonstrate how to set up a router.



World Friendship Ambassador (Service)

(1/1/2026)

Complete the following items:

1. Understanding International Scouting Organisations and Activities
 - (a) Understand the organisational structure, roles, responsibilities, and major activities of the World Organization of the Scout Movement and the Asia-Pacific Scout Region; and
 - (b) Gather information on four different Scout countries/territories, including their Scouting activities, training characteristics, lifestyle and culture, and compare these with the Scout Association of Hong Kong and submit a report to the assessor.
2. Participation in International Scouting Activities or Communication

Complete any two of the following:

 - (a) Camp or hike with overseas Scouts for at least seven days (either in Hong Kong or abroad), and produce a report (format optional) on what you have observed and learned;
 - (b) Personally visit a Scout unit outside Hong Kong, compare the similarities and differences between the overseas unit and your own, and report (format optional) on your findings and what you have learned;
 - (c) Present at least 30 photos taken by yourself showing overseas Scouting activities, daily life, people, customs, and scenery, and explain them to the assessor;
 - (d) Maintain communication with overseas Scouts for six months or more, either as a troop, patrol, or individual, and compile the information gathered into a report, such as Scouting activities, their way of life, and notable local events; or
 - (e) Participate in the Jamboree-on-the-Air/Jamboree-on-the-Internet (JOTA-JOTI) organised by the World Organization of the Scout Movement, and prepare a report (format optional) on your experiences and reflections
3. International Friendship Service

Complete any one of the following:

 - (a) Produce a video of at least five minutes to share with fellow Scout members what you have learned and the interesting experiences you encountered abroad, with the aim of encouraging them to join international Scouting activities;
 - (b) Use information you have obtained from overseas Scouts—or your own knowledge of another country—to organise and run a troop or patrol activity;
 - (c) Serve as a staff member at an international Scouting event held in Hong Kong, and prepare a report (format optional) on your experiences and reflections; or
 - (d) Host visiting Scouts or young people from overseas, and present to the assessor a report on the methods and skills used when accommodating international guests.



Scout Proficiency Badges (Instructor)

Angler (Instructor)



Boulderer (Instructor)



Campfire Host (Instructor)



Model Maker (Instructor)



Craftsman (Instructor)



Map Reader (Instructor)



Programmer (Instructor)



Reminder:

1. An application for assessment for the instructor level of a Proficiency Badge may only be submitted three months after the completion of the corresponding Proficiency Badge.
2. A Scout member applying for the instructor level of a Proficiency Badge shall, within an appropriate period (which is usually three months), instruct at least one Scout in the syllabus of the relevant Proficiency Badge, and the Scout being instructed may be assigned by the assessor, or recommended by such applicant and approved by the assessor.

(Note: Members may fulfil the above requirement by assisting in training courses in order to complete the assessment for the instructor level of a Proficiency Badge.)

Naturalist (Interest)

Complete the following items:

1. Understand the major insect groups and their basic body structures, including Lepidoptera (butterflies and moths), Odonata (dragonflies and damselflies), Hymenoptera (bees, ants, and wasps), Orthoptera (grasshoppers, crickets), Hemiptera (true bugs), Mantodea (mantises), Diptera (flies and mosquitoes) and Coleoptera (beetles).
2. Understand the habits and behavioural characteristics of three common insects in Hong Kong.
3. Understand different categories of plants, including non-vascular plants and vascular plants, seedless plants and seed-bearing plants, and non-flowering plants and flowering plants.
4. Identify ten common plants in Hong Kong, such as the Bauhinia Blakeana, Bauhinia Variegata, Chinese Hibiscus, Morning Glory.
5. Record one of the following using photographs:
 - (a) Two types each of climbing plants, trees, and shrubs; or
 - (b) Three insect species.



Photographer (Interest)

Complete either (A) or (B):

(A) Photography

1. Present twelve original photographs in printed or digital form (which can be taken with a film camera, digital camera, or smartphone). The photos must cover at least four of the following themes, and you should explain to the assessor the photographic techniques and ideas used in such photos:

- (a) Portrait;
- (b) Landscape;
- (c) Scouting activities;
- (d) Street photography;
- (e) Sports;
- (f) Group photos; or
- (g) Time-lapse photography.

Note: The smartphone used must support manual exposure and focus functions.

2.
 - (a) Understand the main components and functions of a film or digital camera, including shutter, aperture, ISO, depth of field, and focal length, in order to achieve optimal photographic results; and
 - (b) Understand the main components and functions of a digital camera or smartphone, including resolution and compression formats, and how these affect final printing, in order to achieve optimal photographic results.
3.
 - (a) Introduce accessories for film cameras, digital cameras, and smartphones, and explain their uses; and
 - (b) Explain methods for maintenance of cameras and camera lenses.
4. Be able to use image-processing software, and explain to the assessor how to apply the image-processing software following adjustments to improve photo quality:
 - (a) exposure adjustment;
 - (b) colour adjustment; and
 - (c) image cropping.
5. Understand how to avoid common photographic or developing errors (e.g., over-exposure, under-exposure, and incorrect focusing).
6. Understand the difference between camera shake and subject movement.

**(B) Videography**

1. Present a personal video production of not less than five minutes in duration on any one of the following themes.
(The submitted work may be edited using commonly available basic software on a computer or mobile phone.)
 - (a) instructional video;

- (b) short drama / micro-film;
 - (c) event highlights;
 - (d) music video; or
 - (e) event promotional video.
2. Understand the common functions of a general video camera, including zoom, focus, aperture, white balance, and commonly used recording media.
 3. Understand the potential issues arising from the use of preset camera settings and how to resolve them.
 4. Demonstrate basic video shooting techniques (e.g., panning, zooming, close-up shots, long shots, and the use of lighting).
 5. Demonstrate basic video production techniques (e.g., editing, cutting, smooth and steady shooting, and maintaining video continuity).
 6. Understand how to properly maintain video cameras and various accessories.

Smallholder (Interest)

Complete the following items:

1. General Knowledge

- (a) Understand the development of agriculture in Hong Kong.
- (b) Understand the basic structure of a farm, its daily and seasonal operations, with particular attention to livestock care, crop cultivation, soil tilling, and the use of agricultural machinery.
- (c) Understand the principles of modern farming methods, such as aquaponics, hydroponics, and organic farming.

**2. Practical Application**

- (a) Grow one type of plant and produce a record book documenting the planting process and plant growth.
- (b) Basic cultivation:
 - (i) Identify ten commonly available vegetables in the market; and
 - (ii) Describe three common home-grown vegetables or fruits in Hong Kong, including their characteristics, environmental requirements, and how to care for them.

Cook (Pursuit)

Complete the following items:

1. Be familiar with the common cooking terms:
 - (a) stir-frying over high heat
 - (b) marinating
 - (c) blanching
 - (d) simmering
 - (e) braising
 - (f) plating
2. Understand and demonstrate proper safety, cleanliness, and hygiene practices when cooking.
3. Be able to cook rice using an open flame.
4. Choose one cuisine (e.g., Chinese, Italian, Thai) and design and prepare five dishes, including soup and dessert, using at least three of the following cooking methods:
 - (a) pan-frying
 - (b) stir-frying
 - (c) deep-frying
 - (d) braising
 - (e) stewing
 - (f) baking
 - (g) steaming
 - (h) other similar cooking methods
5. Introduce the cooking methods, nutritional value, and plating techniques used in the dishes.
6. Prepare a cooking workflow or task allocation plan.



Diversity & Inclusion Ambassadors (Service)

Complete the following items:

1. General Knowledge

- (a) Know the activities of Extension Scouts.
- (b) Know the basic concepts of diversity and inclusion:
 - (i) Explain what diversity and inclusion mean, and understand their importance to society and to the Scout Movement; and
 - (ii) Learn examples of individual differences (e.g., physical conditions, special educational needs, cultural background, language, gender expression, values, or lifestyles).
- (c) Understand relevant policies and legislation:
 - (i) Understand the diversity and inclusion policies of the World Organization of the Scout Movement and the Scout Association of Hong Kong; and
 - (ii) Understand legislations in Hong Kong relating to equal opportunities and their application in society.
- (d) Understand the practice of respect and equality:
 - (i) Learn how to promote inclusion and equality in Scout activities and community service;
 - (ii) Understand ways of communicating with people with disabilities and how to assist them in daily life;
 - (iii) Understand how public facilities and technology promote participation for all (e.g., accessibility features of smart devices and the concept of barrier-free facilities); and
 - (iv) Understand the role of cultural diversity, religions, genders, and family values in social coexistence.

**2. Service Activities**

Complete one of the following:

- (a) Organise or participate, individually or in a group, in two community service or activities that promote inclusion and equality, and report to the assessor;
- (b) Select a location for an on-site review of barrier-free (e.g., Scout Group premises, school or Scout campsite), prepare a report, explain to the assessor whether the facilities are suitable for use by people with disabilities, and make recommendations for improvement to enhance accessibility; or
- (c) Organise or participate, individually or in a group, in two activities related to multiculturalism, gender equality, religion or racial inclusion, and report to the assessor.

Mental Health Ambassador (Service)

Complete the following items:

1. (a) Complete the SOUL Keeper Certificate Level 1; or
(b) Complete the following items:
 - (i) Understand the definition of mental health;
 - (ii) Understand the basic concepts of emotions, including the names of emotions, their functions and behavioural responses, and ways to regulate intense emotions;
 - (iii) Understand the importance of self-care and methods for promoting mental health (e.g., mindfulness, positive psychology, developing healthy lifestyle habits and interests, talking to friends or elders, and self-compassion);
 - (iv) Understand appropriate attitudes and skills for caring for others, including:
 - daily observation, proactive care and greetings;
 - active listening and companionship;
 - appropriate responses; and
 - appropriate help-seeking and referral.
 - (v) Complete a one-week emotion diary and record the self-care activities undertaken during the week.
2. Understand common mental health issues (e.g., anxiety, depression, traumatic experiences, and sleep problems) and public misconceptions about mental health, learn about community mental health support services, and develop proper attitudes towards mental health topics.
3. Explore common mental health issues encountered in the daily lives of young people (e.g., academic pressure, family, peers, love and relationships, internet and video games, personal growth, disappointment, low self-esteem, and addictive behaviours).
4. Complete two of the following and report to the assessor:
 - (a) Try to understand the mental health conditions or lifestyle habits of two Scout members or schoolmates, and provide appropriate support and encouragement;
 - (b) Design an activity to promote mental health and implement it in a patrol, Scout troop, or Cub Scout pack;
 - (c) Participate in a community-based mental health experiential activity (e.g., activities organized by The Friends of Scouting or Castle Peak Hospital Mental Health Experience Museum “Mind Space”);
 - (d) Visit a community organisation that provides mental health support services and learn about its services; or
 - (e) Participate in a mental-health-related service activity.



Secretary (Service)

(1/1/2026)

Complete the following items:

1. Have a basic understanding of the administration and responsibilities of a Scout group/troop, and district (e.g., Patrol Leaders' Council, Group Leaders' Meeting, Group Council, District Leaders' Meeting, District Council).
2. Complete one of the following:
 - (a) Handwrite a 250-word passage in good penmanship;
 - (b) Type at least 100 words, and understand how to use and maintain different typing or printing devices (e.g., typewriters, printers, or facsimile machines); or
 - (c) Use an email platform (e.g., Gmail or Outlook) to compose, send and reply to emails.
3. Familiarise with different document formats, understand the basic format and structure of various administrative documents, and be able to select suitable formats for writing based on the situation. Examples include:
 - (a) Meeting minutes, clearly stating the date, attendees, agenda, discussion items, and resolutions;
 - (b) Activity circulars, including the activity name, date, venue, target participants, registration method and contact details;
 - (c) Proposals and reports, including a title, background, content, conclusion, and recommendations; or
 - (d) Leave or application forms, clearly setting out applicant details, reason for application and approval sections.
4. (a) Be able to use Microsoft Word (or similar software or application) document preparation, including formatting, inserting tables, saving and printing.
 (b) Be able to use Microsoft Excel (or similar software or application) for basic data handling, including:
 - (i) creating and editing tables;
 - (ii) entering and organising data (e.g., attendance records and registration lists); and
 - (iii) using simple formulas (e.g., summation and averaging).
 (c) Be able to use Microsoft PowerPoint (or similar software or application) to prepare presentations.
 (d) Understand the use of Google Workspace tools (Docs, Sheets and Forms) or similar software or application for collaborative purposes.
5. Have a basic understanding of the financial organisation of a Scout Group, be able to prepare an income and expenditure statement for a patrol or troop, and understand the methods for managing a personal bank account.
6. Write a letter based on a topic assigned by the assessor, and draft an invitation letter inviting external parties to visit a Scout Group or patrol activity.



7. Understand local and overseas postal rates, and know where to obtain information on parcel delivery, registered mail, and overseas mail services.
8. Write a news report on a Scout Group activity, or write an article for a Scouting publication about a Scout district or group/troop activity.
9. Serve as a secretary for a patrol, Patrol Leaders' Council, or another group/committee for at least three months, and perform the duties to the satisfaction of the supervising officer.